



**Key Vocabulary**

- Destroyed
- Extinguished
- Flammable/inflammable
- Homeless

**Key Dates**

2 – 6 September 1666

**Key People**

- Samuel Pepys
- Thomas Bloodworth
- Charles 11

**Key Places**

- Pudding Lane
- Tower of London
- River Thames
- St Paul's Cathedral

In **LITERACY**, we will look at stories with familiar settings, stories involving fantasy and look at label, list, sign and poster writing. We will also read fiction and non-fiction texts about The Great Fire of London and answer questions about what we have read. We will also recall and write about key facts from this historical event and write a diary entry from the time of the fire in the style of Samuel Pepys – using our imaginations and focusing on the past tense.

In **MATHS**, we will focus on place value (Yr 1 - numbers to 20, Yr 2 - numbers to 100) and addition and subtraction (including recognising money), moving on to place value: Yr 1 to 50 and Yr 2 simple multiplication. We will also use weight to measure ingredients to bake bread, just like in Pudding Lane and we will sequence events in chronological order.

In **SCIENCE** we will be observing the seasonal differences as summer ends and Autumn begins. We will compare and contrast all aspects of this. We will also understand why the weather played an important role in helping spread the fire.

In **HISTORY**, our Great Fire of London topic will help us learn about historical events beyond living memory. We will make a timeline of events and carry out focussed research of books and online sources to help us distinguish between fact and fiction.

**DRAMA**

We will build our own bakery and use role play to retell the story of the Great Fire of London.

**ART**

We will mix colours to make orange, browns and reds and paint pictures of the fire. We will also use charcoal to draw silhouette pictures of a London landscape.

**GEOGRAPHY**

We will look at maps, atlases and globes to identify the UK and be able to locate London (and Carlisle) and know how London has changed since 1666.

**DESIGN AND TECHNOLOGY**

We will design relief houses and use clay to build them, then select different instruments to create texture, form and shape. We will also make houses out of junk model (home project!) that we can display at school and eventually burn to replicate the events of the fire! We shall evaluate our designs with the aim of improving them.

PE - We will focus on ball skills, throwing and catching, and perform a dance to London's Burning.

Music – We will learn London's Burning and use instruments to perform the tune.

Trips – We are planning a visit to Carlisle Fire Station to see how modern firefighters respond to emergencies.