



CASTLE CARROCK SCHOOL

HOMEWORK POLICY

2019/2021

Approved by¹:

Date:

September 2017

Review Date²:

September 2018

RATIONALE:

Homework can have a positive impact on school life in many ways.

- It supports the language and vocabulary that has been introduced in the classroom.
- Homework can give a clear picture to parents of expectations
- It enables children to begin to organise their own time and plan for deadlines

Here in Castle Carrock we have a set expectation of work which is to be done at home. We believe that homework should strengthen links between home and school and develop the learning which takes place in school. It also enables us to bring the children's interests into school.

In addition a consultation process in September 2019 told us that that parents value homework when:

- *the expectations are clear*
- *feedback is given*
- *it is relevant to the children's learning*

Whole School Expectations

- **Daily reading.** From sharing books together to reading aloud, daily reading is incredibly important and allows children to make meaning of print and to develop language and inference skills. Guidance about reading, including questions to ask can be found on our website.
- **Number facts and maths** 'in the real world' - from the very beginning children learn that numbers are everywhere! Counting, listing, ordering, shopping and patterns are used everywhere and using these as starting points for discussion is vital. More guidance on this can be found on our website.
- **Targets** all children have curriculum linked targets set from the second half of the Autumn term and spring term in Class 1. These are shared with parents and children via Parents' Evenings, Letters and Key Stage 2 planners. Children are encouraged to work on these at home with parents where appropriate and, as they get older, to use these targets to take responsibility for their learning.
- **Written homework** is reviewed by staff in school. Feedback, either written or verbal, is given by the teacher when appropriate. This is logged in the homework folder for parents to review.

In addition to these general expectations each class has additional expectations for homework:

In Class 1:

- Sharing books together and talking about the pictures, characters and what happens in a story.
- Encourage your child to think about alternative endings to stories
- Encourage your child to make up their own stories
- Learn the letters and sounds we send home in a 'pot' in your child's reading folder
- Sing nursery rhymes and number rhymes
- Look for numbers when you are out and about
- Count out loud by rote
- Count familiar items around the home e.g. cutlery, fruit, shopping

In Class 2:

- As with Class 1 (sharing stories, learning letters and counting familiar items etc)
- Spelling Reinforcement
- Weekly maths homework linked to work completed in class (or specific targets) - this will be kept in a homework folder so any written feedback can be seen.

In Class 3:

- Spelling homework with sentences. Usually common, age appropriate words, which the children are expected to learn throughout their time in Year 3/4. This provides you with an opportunity to gain an insight into what is expected in class.
- Maths homework is sent home at weekly, when appropriate, usually linked to class work. This is kept in a homework folder, and marked regularly, which is returned to parents.
- A guided reading exercise may also be sent home to be completed – this will be in their diaries.

In Class 4 .

- Weekly Spellings – usually Year 5 and 6 linked words
- Maths homework - weekly - this is kept in a homework book which is returned to the child and marked regularly. There are always extra links, support and ideas on the Classroom Page - this will support learning that is taking place in school and can be used as a useful prompt for home-school talk!

Term Projects

At this age we begin to give the children the opportunity to manage their own time and to meet deadlines. As such there will be an at home 'project' which can on occasion be open to interpretation (by the pupil) - and where they are expected to present (and explain) their thoughts.

Key Stage 2 – Google Classroom and Times Table Rockstars

As the children get older they will also be set homework which is to be completed online – and they can access their Google Drive and Google Classroom from anywhere online. Time will be given in class to complete this if they do not have access at home.

Please note that children may be given an extra task to complete at home if they have not finished this as expected. We appreciate your support with this.