

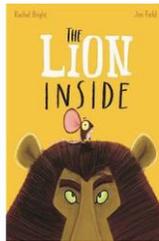
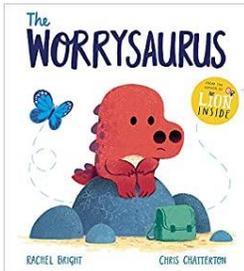
EYFS Areas of Learning: Class 1 Autumn Term 1 'All About Me/Settling back into School'

N.B. These are 'intended' activities and can be changed/adapted to take into account each child's interests and individual needs

Mrs Grayson/Mrs Murgatroyd
September 2020

Personal, Social and Emotional

- Settling in to new year groups, classroom , routines and expectations
- Discuss and support fears and worries that may arise since school closure and returning to school. Use stories to address any worries e.g. The Worrysaurus
- Reinforce hygiene and hand washing songs to support and remind children
- Understanding self-care and making healthy choices- food and exercise
- Begin to learn the routines and rules of the classroom and the school day
- Circle time: Talk about things we enjoy doing at school, at home/with family and friends
- Share stories about starting school and about different families e.g. Whatever Next Titch, Dogger, Owl Babies, My Mum and Dad make Me laugh,
- Play circle games with the emphasis on playing together, sharing & taking turns



Physical Development

- Run laps around the school field/playground taking it in turns to lead with an exercise - skipping/side stepping/hopping/jumping
- Use Wake Up Shake Up, stretching exercises and cosmic yoga each morning/afternoon
- Looking after ourselves and understanding how to look after our bodies and what they need to stay healthy
- Explore different ways of travelling using space in the hall and outdoor area
- Use small apparatus box in outdoor play area- beanbags, bats and balls, quoits, different textured & shaped balls
- Use the adventure trail outside: practise skills of climbing & balancing
- Developing fine motor skills & hand/eye coordination - Use jigsaws, sewing cards, threading, making collages, painting, making models, using scissors, pencils & other writing tools
- Use bikes, scooters and other wheeled toys in outdoor area
- Use malleable materials and tools with increasing control (**each child to have their own dough to ensure hygiene & only one at a time in the dough area**)
- Use chalks and other media on a larger scale in the outdoor area to 'write'
- Understanding the importance of looking after ourselves: eating healthily, exercising, relaxation, managing own personal hygiene especially handwashing



Communication and Language

- Create a simple timetable to sequence the day. Talk about Before/ Next/ then/ now / after
- Re- enact roles & experiences in home corner using resources
- Lots of rhyming songs, activities and games
- Listen carefully to each other when sharing 'news' and during circle time

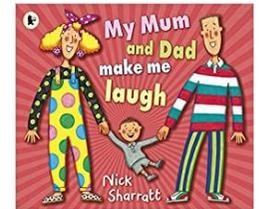
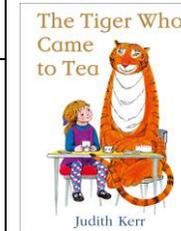
Literacy Reading: Read stories linked to topic: e.g. The Tiger Who Came To Tea, Owl Babies, Titch stories by Pat Hutchins, My Mum and Dad make me laugh, Peace at Last

- Select books of own choice to read and retell stories in home corner role play/reading area

Writing:

- Making individual books about 'My Family' & 'All About Me'
 - Making a class book about 'Ourselves'
 - Write own name at every opportunity: on any work, label for a model, in sand, tracing letters, using writing area
 - Using paint brushes and water to 'write' and mark make
 - Use finger paints to mark make and write own names
- Daily 'Letters and Sounds' reading and phonic activities**
Nursery Phase 1, Reception Phase 2

Letters and Sounds



Maths Numbers

- Singing Number rhymes and songs
- Developing the counting principles to help develop counting with accuracy (up to 5 objects & beyond)
- Recognising the written symbol for numbers 0 to 10 (and beyond)
- Ordinal numbers e.g.when lining things up 1st, 2nd, 3rd etc
- Using language such as more or less than to compare amounts and numbers
- Beginning to use adding & subtracting in rhymes and games
- ◆ Make a simple pictogram about ourselves e.g. Hair and eye colour
- ◆ Measure heights using large plastic bricks
- ◆ Order heights of the children
- Sorting various objects by size, shape and colour
- Ordering members of family by age/size
- Make simple repeating patterns using various objects
- ◆ **Shape, Space and Measures:**
- Make own pictures using 2D shapes- talk about & describe the shapes used.
- Make repeating patterns using flat shapes
- Make models using 3D shapes. Copy a pattern using various objects and make own patterns. Look for 2d & 3d shapes in the environment
- Ordering the heights of children: using non -standard units
- Use *class* clock daily to talk about time
- Use registration time to reinforce the language of time: days of the week, months of the year, times in the day 'yesterday, this morning, this afternoon and tomorrow'

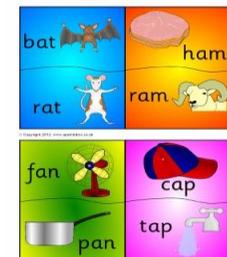
Understanding the World

- My History: How have I changed from a baby to now? Simple timelines to show 'My History' from a baby, to toddler to now
- Exploring the 5 senses- what are they and what do we need/use them for?
- Importance of keeping fit and healthy
- Observe seasonal changes – start to explore and find out about the changing season and Autumn time
- Participate in Harvest Festival
- Use laptops, ipads to explore various programs
- Use Beebots/cameras independently



Exploring and Using Media and Materials

- Sing songs and rhymes – I've got a body, Heads, shoulders, knees & toes
- Clap syllables in names and make into patterns over a steady beat
- Explore different ways of making sounds using musical instruments
- Make collages of names /numbers using different textured materials
- Use collage to create a face
- Make pictures using footprints, handprints, fingers
- Use finger prints to write own names
- Self portraits using paint, pastels, chalks - use mirrors
- Draw 'My Family'- focus on scale & size of family members



Communication	In The News	The Arts	Paperless Maths
<p>We will be: Establishing class rules and routines after school closure Working together to make class rules Learning about the importance of sharing & taking turns & respecting each other's differences Addressing any worries/ difficulties children may have on returning to school, especially socialisation and interactions with each other</p>	<p>Becoming aware and noticing the changes in the weather and season as we move into Autumn time.</p> <p>Preparing for and taking part in Harvest Festival</p>	<p>Use different materials to create self-portraits and display in classroom Mixing colours to create different effects</p> <p>Respond to music & Create own dances to percussion instruments</p> <p>Express like and dislikes to any music they listen to</p>	<p>Measuring the playground using metre sticks and ourselves! Introduce the mud kitchen in our outdoor play area and use it to measure 'ingredients' e.g soil, compost, leaves, twigs, bark, etc. Counting natural materials outside: stones, leaves etc.</p> <p>How far can we throw a ball or a bean bag/jump - design different ways of measuring</p>

