



In **LITERACY**, we will focus on revisiting sentence essentials and grammatical features of writing. Once we're reacquainted with fantastic descriptive writing, we will focus on the story *The Stone Age Boy*, as we study it and reimagine it for ourselves.

As **HISTORIANS** we will be journeying through the Stone Age, the Bronze Age and the Iron Age. We will become archaeologists as we discover what life was like, how life has changed and how we came to find this information!

Continuing the Stone theme, as **SCIENTISTS** we will be studying rocks, their properties, their uses and their formations.

With most of the class returning from not only 6 months away from school but also into a new key stage, there will be a strong focus on the expectations, routines and standards of KS2. This will involve a push on presentation and handwriting, a push for more independent learning and starting to self assess their work to correct or improve.

In **MATHS**, the focus at the start of the year is establishing and reinforcing children's knowledge of place value.

PE	ART	RE/PHSE	Computing
<p>As Stone-Age hunter gatherers, spearing mammoths will be a priority. Accurate throwing and strong javelin throwing will be key as we see who will be our Class 3 hunter.</p> <p>We will continue to promote general fitness through games and will focus on ball skills this half term in football.</p>	<p>The Stone Age will provide a range of art opportunities as we decorate caves, produce our own fossils and rocks, make our stone circles and, of course, some painting.</p>	<p>In PHSE, we will focus on empathy and values, linking these to how important they are in challenging times.</p> <p>RE will be a focus on Christianity and Islam.</p>	<p>For Year 3s, the focus of this term will be to familiarise the children with the Google programmes we regularly use in KS2, such as Google documents/slides/Classroom and the e-book building app 'Book Creator'.</p> <p>There will also be a series of lessons on 'keeping ourselves safe online'.</p>