

End of Year Expectations Year 2

This is what children will be taught throughout the year and where we would expect most to be before they move on to KS2. Any additional support you can give to help your child reach these learning milestones will be greatly valued. Please speak to Mrs Helliwell if you require further information.

Reading



- Read a range of texts with fluency and expression
- Discuss and express views about a wide range of fiction, non-fiction and poetry
- Continue to build up a repertoire of poems (contemporary and classical) learnt by heart
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Re-tell familiar stories and discuss sequencing in stories
- Ask and answer simple questions, and begin to make inferences and predictions
- Comment on the structure of the text, discuss and clarify meanings of words.
- Use commas, question marks and exclamation marks to vary expression
- Recognise inverted commas (speech marks) and contractions (can't, don't) and identify past and present tense
- Use content and index to locate information
- Be secure at Phase 6 Phonics so reading is quick and accurate without overt sounding out
- Read common exception words

Speaking and Listening

- Talk about experiences giving detail and using descriptive language
- Think of a range of questions to ask a visitor
- Recognise the need to take equal turns in a group and not interrupt others
- Listen and build on what a previous speaker has said



Writing



- Write different kinds of sentence: statement, question, exclamation and command
- Use expanded noun phrases for description and specification (for example the blue butterfly)
- Write using subordination (when, if, that, because) and co-ordination (and, but, or)
- Correct and consistent use of present and past tense; use verbs in the continuous form
- Correct and consistent use of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list
- Be able to use an apostrophe for omission of letters e.g. wasn't
- Write under headings.
- Handwriting to be consistent size and joined up
- Write with stamina for different purposes and evaluate own work

Maths

- Compare and order numbers up to 100 using $>$ $<$ and $=$, and say 10 more/less than any number to 100
- Read and write all numbers to 100 in digits and words
- Recall and use $+/-$ facts to 20
- Derive and use related facts to 100
- Count in multiples of 2, 3, 5 and 10 from any number up to 100
- Recall and use multiplication and division facts for 2, 5 and 10 tables to solve \times and \div equations
- Recognise place value of any 2-digit number
- Add and subtract: 2-digit and 1-digit numbers ($43+6$) 2-digit and 10s numbers ($45-20$) Two 2-digit numbers ($13+34$) Three 1-digit numbers ($4+5+7$)
- Recognise and use inverse ($14+5=19$, so $19-5=14$, $3\times 5=15$, so $15\div 3=5$)
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$
- Recognise equivalence of simple fractions Use symbols for \pounds and p and add/subtract amounts of money
- Know and use standard measures, e.g. cm and g
- Tell time to five minutes, including quarter past/to
- Describe properties of 2D shape including the number of sides and lines of symmetry



Spelling

- Spell common exception words; spell more contracted forms; learn the possessive apostrophe e.g the girl's book
- Add suffixes including ment, ness, ful, less and ly. Apply spelling rules (Appendix 1 National Curriculum)

