

CASTLE CARROCK PRIMARY SCHOOL

End of Year Expectations Year 1

This is what the children will be taught throughout the year and where we would expect most children to be before they move on to Year 2. Any additional support you can give to help your child reach these learning milestones would be greatly valued. If you have queries, please do not hesitate to talk to Mrs Helliwell. Thank you.

Reading



- Read for pleasure and relate reading or what is being read to own experiences
- Listen to and discuss a wide range of texts at a level beyond that which they can access independently
- Re-tell with considerable accuracy and explain their understanding clearly.
- Discuss significance of title and events
- Make simple predictions and inference on basis of what has been read
- Read with pace and expression, i.e. pause at full stops and raise voice for a question
- Discuss word meanings, linking new meanings to those already known.
- Know difference between fiction and non-fiction texts
- Learn simple rhymes and poems by heart. Become familiar with key stories, fairy stories and traditional tales.
- Read Phase 4/5 tricky words and words of more than one syllable and contractions e.g.) I'll.
- Be secure at Phase 5 phonics and be apply phonic knowledge and skills to decode words.

Speaking and Listening

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others

Writing



- Leave spaces between words and write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas.
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits 0-9

Maths



- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and subtraction facts to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus
- Recognise half and quarter of an object, shape or quantity
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid
- Describe whole, half, quarter and three-quarter turns



Spelling

- Spell words using Phase 5 phonemes and tricky words from phases 3, 4 and 5.
- Spell days of the week; name letters of alphabet.
- Add prefixes and suffixes: s, es, un, ing, ed, er and est. Apply simple spelling rules (English Appendix 1: National Curriculum)

