

## End of Year Expectations Year 6

This is what children will be taught throughout the year and where we would expect most to be before they move on to KS3.. Any additional support you can give to help your child reach these learning milestones will be greatly valued. Please speak to Ms Stacey if you have any questions.

### Reading



- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
  - Complex sentences with more than one subordinate clause.
  - Phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects. Skim and scan to aide note- taking

### Speaking and Listening

- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates

### Writing



- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi-colon within a list.
- Use correct punctuation of bullet points. Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

## Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree or accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



## Spelling

- add suffixes beginning with vowel letters to words ending in -fer e.g. referring, preferred, referee, preference
- use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter
- distinguish between homophones and other words which are often confused
- use dictionaries to check the spelling and meaning of words
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as word list in Ref: English Appendix 1 use a thesaurus with confidence

