

End of Year Expectations Year 3

This is what children will be taught throughout the year and where we would expect most to be before they move on to Year 4. Any additional support you can give to help your child reach these learning milestones will be greatly valued. Please speak to Mr Kirby if you have any questions.

Reading



- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise: Plurals Pronouns and how used Collective nouns Adverbs
- Explain the difference that the precise choice of adjectives and verbs make

Speaking and Listening

- Listen and respond appropriately to adults & peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring

Writing




- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd, and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.

Maths



- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiplication and division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number
- Add and subtract: 3-digit numbers and ones 3-digit numbers and tens 3-digit numbers and hundreds
- Add and subtract: Numbers with up to 3-digits using written column method.
- Estimate and use the inverse to check Multiply: 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24our clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.

Spelling

- use the prefixes un-, dis-, mis-, re-, pre- add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited 
- use the suffix -ly spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature
- spell words with endings which sound like 'zhun' e.g. division, decision
- spell homophones brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meet/meet, peace/piece, plain/pane
- spell words that are often misspelt Ref: English Appendix 1
- spell words containing the 'i' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo
- spell words with the 'sh' sound spelt 'ch' e.g. chef, machine spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight,
- use the first two or three letters of a word to check its spelling in a dictionary write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
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