

Please Note- The planning is flexible, can change or be adapted to take into account each child's interests and individual needs, and also the current pandemic which may cause disruption such as school closure if children have to isolate or the bubble has to close . The weekly planning will be delivered remotely in the first 2 weeks of the half term.

Personal, Social & Emotional

- Sustain attentive listening & concentration for longer periods of time
- Develop confidence to speak in front of others
- Caring for others What is a farmer's job? One part of their job is caring for animals- what do animals need? How do we care for animals?
- Being helpful. 'The Little Red Hen.'She wants her friends to help bake some bread- how do you feel when others don't help you? How can we be helpful?
- Adjusting to being back at school and together again when school reopens – developing social skills of playing together, listening to each other and sharing resources
- Introduce our class rules, routines and expectations on returning to school
- Mother's day – saying 'Thank you' for everything

Physical Development

- Digging, weeding & planting. Using gardening equipment safely
- Pushing wheelbarrows, brushing up & tidying outside
- Driving ride on tractors and other wheeled toys.
- Growing, cooking & eating healthy food (field to plate)
- Taking part in Physical activities to develop co-ordination, gross motor skills, balance and awareness of space.
- P.E. sessions in hall/outdoors when school reopens – to develop skills of climbing & balancing on apparatus
- Taking part in Daily 'Wake Up Shake Up' / Dough Gym



Communication and Language

- Have you ever been to a farm? Share experiences and retell events. Start to pose questions about what they want to find out and discuss. Respod to Q's about their experiences.
- Role Play: a farm shop/using money
- Listen carefully and join in with stories, rhymes and songs linked to the topic
- Explore the meaning of new words & learn new vocabulary through the topic

Literacy Reading:

- Read a range of stories linked to Farms and Springtime – 'What the Ladybird Heard,' 'Rosie's Walk' 'A Squash and a Squeeze' 'The Pig in the Pond' " 'The Very Busy Spider' 'The Little Red Hen' 'Dora's Eggs'
- Sequence the events in familiar stories with activities
- Non -fiction fact books about farm animals and farming
- Use OxfordOwls eBooks for reading

Writing: Instructions - How to plant a seed, How to look after a farm animal or pet

- Writing lists, signs and posters
- Creating simple maps and adding labels to a farm
- Using descriptive language to write about farm animals
- Write a simple 'Fact File'about a specific farm animal
- Ongoing Daily 'Letters and Sounds' activities: Focus on Phase1/2 (Nursery) & Phase 3 (Reception)

Maths Numbers

- Comparing groups of objects up to 10 (& beyond)
- Finding the total number of items in 2 groups using addition
- Combining 2 groups to find the whole in addition
- Finding how many are left in subtraction
- In practical activities and discussions- use the language of addition and subtraction
- Finding one more or one less from a group of up to 10 objects (& up to 20)
- Number bonds to 10 – using a tens frame/part whole model

Understanding the World

- Provide children with opportunities to bake/cook
- Exploring where our food comes from
- Planting seeds to grow fruits and vegetables
- Using construction and junk boxes to make models of tractors/farms
- Changing seasons/weather and how this affects farmers.
- Introduce vocabulary related to the seasons.
- Springtime- Look for signs of Spring- what can you see? new plants and flowers, baby farm animals etc.
- Simple life cycles chicks/frogs
- Finding out about Easter time – traditions and customs

Exploring & Using Media & Materials

- Singing songs & rhymes Old MacDonald had a Farm- sing and share. Can the children keep coming up with new animals and adding the noise they make?
- Making farm pictures using natural materials and collage
- Painting/drawing farm animals.
- Making animal masks, farm animal puppets
- Printing patterns with wellies outdoors
- In role play re-enacting different roles and experiences
- Enabling children to express & explore their own ideas & creativity in many different ways – through dance, music, singing, roleplay, painting & drawing

Shape, Space & Measures:

- Ordering 2 or 3 items by length, height, weight or capacity
- Sorting animals according to own criteria e.g. cows/ not cows, 4 legs/ not 4 legs etc. Can children explain their groups?
- Use the positional language of 'Rosie's Walk' to draw maps
- Capacity: Explore full/empty/half full using a variety of containers
- Recognising coins: Using money in role play. Set up a farm shop





