

# EYFS Areas of Learning: 'At the Seaside and Under the Sea'

(Planning shows intended activities but is flexible to adapt to the needs and interests of the children as the term progresses)

Mrs Grayson 2021  
Summer 2 2021

## Personal, Social & Emotional

- ◆ Circle time – contribute to discussions about looking after our oceans and how can we protect them?
- ◆ Discuss positive rules together & expectations of behaviour
- ◆ Listening carefully to each other during circle time/show and tell times
- ◆ Share achievements using stickers and reward certificates
- ◆ Sustain attentive listening & concentration for longer periods of time
- ◆ A teddy bear's picnic at the end of the Summer term
- ◆ Transition 'moving up' mornings for children with their new teacher

## Physical Development

- Create sea dances: responding to a variety of music e.g. Saint Saens
- PE sessions to develop games skills for a Sports Day
- Take part in daily laps outside/ Morning wake Up Shake Up
- Keeping safe in the sun: develop awareness and understanding to drink plenty, use sun cream & wear hats
- Use bikes, trikes, scooters in outdoor play
- Talk about the effects of exercise on the body after P.E. or playing outside
- Learning to put out and put away equipment safely
- Activities to develop physical skills of cutting, sticking and joining skills (See EUM)
- Using chunky chalks, paintbrushes, paints, water, marker pens on a larger scale to develop mark making and writing skills
- Dough Gym sessions to strengthen hands and wrists for writing

## Communication and Language

Retell texts with story props/small world toys/puppets  
Use language to imagine and create roles and experiences in role play using dressing up clothes & props: **An ice cream/beach shop in outdoor area, A boat using the bridge, An underwater cave (Use the children's' ideas & interests)**

Listen carefully and join in with stories, rhymes and songs linked to the topic  
Respond to and ask questions about their experiences  
Explore the meaning of new words through the topic

### Literacy Reading:

- Using Non fiction books to find out information about the seaside and sea creatures
- Reading stories and poems related to the topic, learning new rhymes and songs:

Texts: Commotion in the Ocean, Sharing a Shell Shark in the Park, Tiddler, The Train Ride, The Rainbow Fish, The Night Pirates Mr Gumpy's Outing

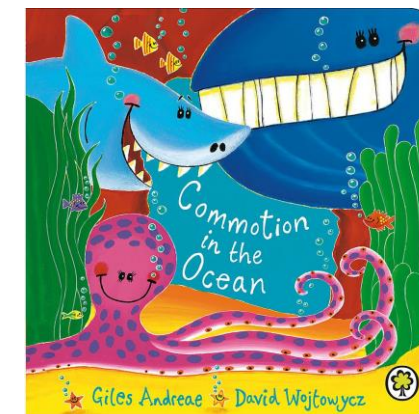
### Writing:

- ◆ Sharing news: Record news with a picture and sentence(s)
- ◆ Write a simple fact file about a sea creature
- ◆ Draw favourite sea creatures and create own sea creatures – add labels and captions to work
- ◆ Writing on fish shaped writing templates
- ◆ Writing seaside postcards
- ◆ Draw and label simple maps of a seaside town
- ◆ Write a holiday list
- ◆ Prepare for a teddy bear's picnic: write a shopping list and write invitations

**Daily Phonic activities to develop skills of segmenting/ blending for reading and writing. And recognition of Tricky Words.**

**Reception - Revision of Phase 3/ Introduce Phase 4**

**Nursery children to continue Phase 1 and include some of Phase 2**



## Maths Number: Follow White Rose Maths – Continue to practise skills of Subitising, Counting on/back, Sorting & Matching, Comparing & Ordering.

- **Doubling** – explore doubling using dominoes and dice games
- **Sharing & Grouping** – Sharing items equally. Also understand that sometimes there can be items left over.
- **Even and Odd** – Investigate whether quantities are odd or even by sharing into 2 groups
- **Spatial Reasoning** – replicate simple constructions and models.
- **Positional Language** – describe where objects are in relation to other items. Create maps based on a familiar place & places in stories.
- **Solve simple practical problems** E.g use ice-creams, shells, fish to work out addition and subtraction problems
- Use the language of addition and subtraction to explore number bonds to 10

## Shape, Space & Measures:

- ◆ Capacity/Measuring with seaside buckets. E.g. how many buckets of water or sand will fill the ....?
- ◆ Weighing using pebbles, stones and shells
- ◆ 2d/3d shapes to create seaside pictures
- ◆ Making sandwiches for a picnic: making 2d shapes



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## Understanding the World

- ◆ Use the internet/non-fiction books to find out more about the sea side and sea creatures
- ◆ Floating and sinking - What would sink to the bottom of the sea? Lots of different objects to sort and predict what will float/sink in the water tray
- ◆ Making boats - Use junk modelling - can they make a boat that floats? Use children's ideas for the type of boat they would like to build
- ◆ Making ice lollies/ice cream : freezing and melting liquids
- ◆ Comparing a seaside town to where we live
- ◆ Look at maps, atlases and globes to find out about holiday destinations and where we have travelled/are travelling to
- ◆ Pirate maps and a treasure hunt in the school grounds
- ◆ Find out about different types of transport used to travel on holiday
- ◆ History – Have you ever been to the seaside? What can you remember?
- ◆ How has the seaside changed? Look at photographs of popular seaside towns in the past and today. What is similar? What is different?
- ◆ A visit to Tullie House – 'Driggsby – a whale's Tale' Find out about how pollution is destroying sea life and our oceans.
- ◆ How can we protect our oceans in the future?



## Exploring & Using Media & Materials (EUM)

- Make clay models of sea creatures
- Make a seaside picture using collage materials
- Learn new songs and rhymes linked to topic e.g. Oh I do Like to be Beside the Seaside, The sun has got his hat on,
- Create dances to contrast sea animals movements
- Respond with movement to calm/stormy music
- Parachute games to show waves
- Use musical instruments to explore different sounds of the sea/Music Express activities
- Use natural materials associated with the seaside e.g. Driftwood, shells, seaweed to create natural art pictures



