

EYFS Areas of Learning: Class 1 Autumn Term 2 2021 Celebrations/Winter Festivals
 These are 'intended' activities and can change or be adapted to take into account each child's interest and individual needs.
 'In the Moment' planning will also respond to the interests of the children as they occur.

Mrs Grayson /Ms Raymode & Julie

Personal, Social & Emotional
 Circle time – discussions about celebrating different festivals. Find out about food, clothes, presents, music, routines.
 Introduce different customs through stories and books.
 Dress up in special clothes for celebrating festivals. Role play parts of festivals.
 Circle time to discuss safety on bonfire night.
 Retell festival stories e.g. Diwali with puppets and small world toys.
 Communicate own needs clearly
 Use self help systems - aprons, milk, register
 Join in discussions about stories and books that emphasise moral issues. Explore stories about caring for each other through role-play, small world and puppetry.
 Oral Hygiene – caring for our teeth.

Physical Development
Gross Motor Skills

- Explore a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.
- Join in PE lessons that focus on travelling skills (running, hopping, skipping, jumping) and body parts. Create short firework dances .
- Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.
- Dance – Bonfire night and Firework dances

Fine Motor Skills

- Dough Gym activities
- Solve a range of jigsaws. Sewing – cards, binca, holes punched in paper
- Threading beads, reels, pasta, shapes etc.
- Make collages/models using scissors, glue, tape, paper, junk
- Model with dough, clay, plasticine rolling pins and cutters, etc.
- Use tweezers when counting items

Communication and Language
Listening, & Attention, Understanding, Speaking

- ♦ Retell topic texts with story props/small world toys/puppets
- ♦ Listen and respond to stories they hear
- ♦ Remember key point s& events in stories (The Gunpowder Plot, The Nativity, Diwali)
- ♦ Daily Rhyming activities and games
- Listen carefully to each other when sharing 'news' and during circle time

Literacy: Comprehension
 Read a range of stories linked to Winter & Celebrations:
Pumpkin Soup, Owl Babies Can't you sleep little bear? Peace at Last, This is the Bear and the Scary Night, Room on the Broom, Whatever Next! A Dark, Dark Tale
 Discuss the author and his/her selection of books.

- Select books of own choice to read and retell stories in home corner role play/reading area
- Bring favourite books and stories to share with the class

Writing:

- ♦ Make a poster about firework safety
- ♦ Compose firework poems in pairs
- ♦ Write own name at every opportunity
- ♦ Using sand trays to 'write'
- ♦ Write wish list letter to Santa Claus
- ♦ Write Christmas cards for post box

Form letters in name correctly using pens, paints, sand, by labelling models/daily signing in, on individual work.

Reading: Phase 1 (Nursery) & Phase 2 (Reception) phonics activities daily – initial sounds, oral blending, segmenting, reading CVC sounds. Home reading books to be introduced to reception children consistent with their developing phonic knowledge.

Maths Numbers As Mathematicians we will be:

- ♦ Sing number songs and rhymes
- ♦ Counting by rote
- ♦ Count with accuracy, groups of objects and say how many there are
- ♦ Explore 5 and 10 frames and explore numbers to 5, then 10
- ♦ Use Numicon to explore the composition of numbers
- ♦ Estimate and compare different amounts of items- more than/less than
- ♦ Compare and sort different sets of objects e.g. buttons by how many holes, Colour, size and shape. Explain how they have been sorted
- ♦ Play dice and domino games and recognise the spot formation and the number each side of a dice represents (subitising)
- ♦ Solve simple practical problems and respond to "what could we try next?"
- ♦ Create repeating patterns using a variety of different items
 - ♦ Design diwali patterns. Continue and devise paper chain decorations



Understanding the World
Past and Present

- Retell the story of The Gunpowder Plot
- Remembrance Sunday – talk about the importance of wearing a poppy

The Natural World

- Investigate light through festivals- Diwali/Bonfire night
- Exploring different sources of light – create a dark cave to explore torches
- Use torches to make shadows.
- Continue to explore changing seasons
- Find out about nocturnal animals & hibernation
- Explore reflective clothing
- Observe and record the weather daily
- Become familiar with times in the day- Morning, afternoon and evening

People, Culture & Communities

- Find out about own and others traditions, cultures and beliefs: Diwali, Eid, Christmas, Bonfire night, Halloween



Exploring & Using Media & Materials
Creating with Materials

- ♦ Make firework music to accompany dances – use percussion instruments
- ♦ Create Firework pictures on black paper – splatter paints, chalks
- ♦ Make poppies for Remembrance Day
- ♦ Make puppets of Diwali characters
- ♦ Make clay Diwali lamps (divas) and decorate
- ♦ Create Rangoli patterns


Being Imaginative & Expressive

- ♦ Set up a post office or post box for Christmas cards & messages
- ♦ Small world play with puppets for Diwali, Christmas
- ♦ Sing songs relating to festivals e.g. "This little light of mine", various Christmas songs and carols
- ♦ Explore pattern making with body sounds and musical instruments



Shape, Space & Measures:

- ♦ Weighing– heavier/lighter parcels
- ♦ Length – estimating how much paper to wrap boxes and gifts
- ♦ Times in the day – morning, afternoon, evening, day/night
- ♦ Introduce o'clock times



- Describe and sort 2D and 3D shapes
- Use positional language accurately
- Copy shape patterns by position

