

Personal, Social & Emotional

Exploring how to lead happy, healthy lives: healthy eating and looking after our teeth. Find out about the jobs of dentists, doctors and nurses & also other people who help to keep us fit and healthy.
 Explore caring and helping each other through stories, role play and puppets. Discuss positive rules together & expectations of behaviour
 Share our achievements using stickers and reward certificates
 Continue to form positive relationships with adults & their peers in class 1 and 2.
 Think about their own feelings and those of others
 Play in a group, extend and elaborate their ideas
 Select and use resources with some help & independently



Physical Development

Gross Motor - Take part in daily Activate sessions/ laps of school playground.
 Gymnastics – Using balancing and large climbing equipment. Travelling over, under, across, up, down
 Using bikes, trikes, scooters in outdoor play
 Talk about the effects of exercise after PE or playing outside
 Learning to put out and put away equipment safely
 Digging in the garden to plant bulbs for Springtime
 Brushing up leaves and tidying the outdoor area and school garden
 Build and construct on a larger scale outside using crates, boxes, foam bricks and planks
Dough Gym- a daily physical intervention that combines the use of dough with a series of wrist, hand and finger exercises.
Fine motor skills:
 Threading beads, reels, pasta, shapes etc.
 Using tweezers for counting out items
 Make collages/models using small tools such as scissors, glue, tape, paper, junk
 Model with dough, clay, plasticine rolling pins and cutters, etc.
 Use cutlery independently at lunchtimes.

Communication and Language

Listening, Attention and Understanding
Speaking
 Listen carefully, join in with and talk about stories, rhymes and songs.
 Recall key events in a story.
 Respond to questions about their experiences.
 Ask 'how' and 'why' questions.
 Describe events in some detail: own 'news', Chinese New Year.
 Explore the meaning of new words and vocabulary
 Use role play & other play experiences to share ideas and use talk to explore language and vocabulary.
 Engage in storytelling to retell, invent and tell their own stories, rhymes and songs.
Literacy Reading:

Maths Numbers (White Rose Maths)

Nursery:
Counting objects – recognising that the last number counted is the total amount
 Subitising up to 5 – use dice, spot cards, dominoes
 Counting and sorting different groups of objects
Reception: Alive in 5
 Explore the composition of Numbers within 10
 Represent, order and explore numbers to 10
 One more/one less than
 Combine 2 groups to find the total amount
 Number bonds to 5 (extend to 10) – use a tens frame
Shape, Space & Measures:
 Compare the weight of objects. Explore heavier/lighter than.
 Compare Capacity with water trays and messy play, bowls & builders buckets. Use Sand and mud pie kitchen.
 Explore 2d and 3d shapes.



Understanding the World

People, Culture & Communities
 Chinese New Year (February 1st) – start to understand some similarities and differences between religious and cultural communities.
 Introduce children to different jobs and occupations
 Raise children's awareness of safety in the home and at school
 A visit from a police officer/Mountain rescue volunteer/Vet (TBC)
 Road safety – a walk around the village
The Natural World Seasonal Changes -
 Use the school garden and outdoors to explore changes in the weather outside and how it affects us e.g. the clothes we wear, feeding birds
 Exploring ice and snow – investigate using simple experiments

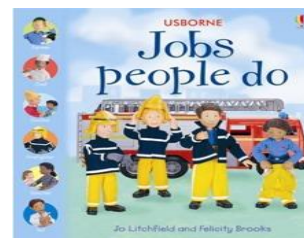


Exploring & Using Media & Materials #

Creating with Materials
 Paint/draw pictures of people who help us
 Use junk box modelling to make 3D models of favourite emergency vehicles.
 Build 3D models outside on a larger scale using bread crates and large cardboard boxes.
 Use other construction kits to create models

Being Imaginative & Expressive

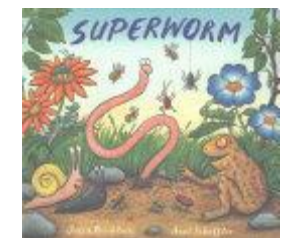
Learn new songs and rhymes linked to topic
 Use musical instruments, explore different sounds & how to play them
 Music Express activities
 Use role play to re-enact role and experiences, for example at the Vets.



Enjoy an increasing range of books. Select library books to share at home.
 Using Non-fiction books to find out information about People Who Help Us
 Individual reading using decodable reading books (Reception)
 Reading stories about people who help us, 'When I grow up' doctor/nurse/fireman/teacher by Clare Hibbert. Julia Donaldson stories with theme of helping others e.g. Super worm, Whale and the Snail, Sharing a Shell. Super Tato stories.

Daily Phonics (phase 2/3) to develop skills of segmenting/blending for reading and word recognition (Reception)
 Daily Phonics (Phase 1) Activities to develop listening, speaking & communication skills. (Nursery)

Writing Write simple facts about people who help us
 Drawing emergency vehicles and labelling them
 Writing in role play area: letters, postcards, envelopes, maps, messages
 Sharing news: Record news with a picture and sentence



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