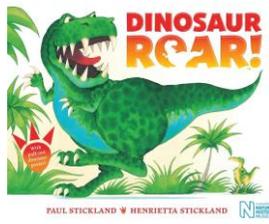


Personal, Social & Emotional

Exploring how to lead happy, healthy lives: healthy eating, exercise and looking after our teeth.
 Discuss positive rules together & expectations of behaviour.
 Share our achievements using stickers and reward certificates.
 Think about own feeling, emotions, and those of others. Use stories e.g The Worrysaurus
 Play in a group, extend, and elaborate their ideas. Take turns and share with each other.
 Share their own dinosaur knowledge. Talk about their own preference, likes and dislikes and listen to each other.



Physical Development

Gross Motor Skills
 Dance exploring and creating movements like dinosaurs.
 PE lessons that focus on travelling skills (running, hopping, skipping, jumping) and using body parts.
 Play sending and receiving games with bats and balls, bean bags, quoits, hoops.
 Using bikes, trikes, scooters in outdoor play.
 Talk about the effects of exercise after PE or playing outside.
 Learning to put out and put away equipment safely.
 Digging in the garden to plant bulbs for Springtime.
 Brushing up leaves and tidying the outdoor area and school garden.
 Build and construct on a larger scale outside using crates, boxes, foam bricks and planks.

Fine Motor Skills

Dough Gym- a daily physical intervention that combines the use of dough with a series of wrist, hand and finger exercises.

- Threading beads, reels, pasta, shapes etc.
- Make collages/models using scissors, glue, tape, paper, junk.
- Model with dough, clay, plasticine rolling pins and cutters.
- Fine motor movement – digging, scraping, chipping to excavate dinosaurs.
- Use cutlery independently at lunchtimes.
- Using tweezers for counting out items.

Communication and Language
Listening, & Attention, Understanding, Speaking

Role play. Create a Dinosaur Explorer's Area using the children's ideas.
 Rhyming activities and games: Dinosaur rhymes and poems.
 Listen carefully to each other when sharing 'news' and during circle time.
 Use role play & other play experiences to share ideas and use talk to explore language and extend vocabulary.
 Engage in storytelling to retell, invent and tell their own stories, rhymes and songs.

Literacy: Comprehension

Read a range of books and stories linked to Dinosaurs. (Both fiction and non-fiction)
 Select books of own choice to read.
 Retell stories in home corner role play/reading area. (Use puppets, dressing up, small world)
 Sequencing stories using story props and pictures.
 Bring own favourite books and stories to share with the class.

Writing:

Write own name at every opportunity: on any work, label for a model, in sand, tracing letters, using writing area.
 Create own non-fiction book about dinosaurs.
 Make a dinosaur- Write some facts about it.
 Daily Phonic programme: Continue Phase 1 with Nursery/ Phase 2& 3 with Reception.
 Home reading books linked to phonic phases. (Reception children)

Reading:

Enjoy an increasing range of books. Select library books to share at home.
 Use Non-fiction books and computing to find out more information about Dinosaurs.
 Individual reading using decodable reading books (Reception)



Maths Numbers White Rose Maths

- Hunt and count dinosaur bones hidden in school garden.
- Dice game to follow dinosaur footprint trail.
- Continue counting and sorting into groups.
- Comparing groups and quantities.
- Exploring the composition of numbers to 5 (extend to 10)
- Number rhymes and songs.

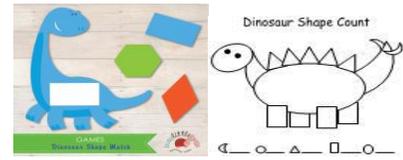
Reception Following White Rose Maths

'Building 9 & 10'

- Comparing numbers to 10.
- Exploring number bonds to 10.

Shape, Space & Measures:

- Length and Height: Measure dinosaur footprints.
- Ordering heights and sizes of dinosaurs.
- Make dinosaur pictures using 2D shapes.
- Make dinosaurs with 3D junk modelling materials on a large and small scale.
- Recognise and make repeating patterns.



Understanding the World
Past and Present

What do we know about dinosaurs? How can we use the past to find out about how they once lived and how they became extinct?

The Natural World

Seasonal Changes - explore changes in the weather outside.
 Exploring ice - investigate ice and melting using simple experiments to 'free' the dinosaurs.

People, Culture & Communities

Celebrating Shrove Tuesday: Making pancakes and finding out about Lent.
 Celebrating Mother's Day: making cards and baking cakes.
 Celebrating Easter: finding out about this Christian festival.
 Making Easter bonnets and other crafts linked to spring and Easter.

Exploring & Using Media & Materials

Creating with Materials
 Use clay/salt dough to make fossils
 Make a dinosaur world using small world and craft materials.
 Explore erupting volcanoes using bicarb soda and vinegar.
 Make dinosaur eggs. (mod rock)

Being Imaginative & Expressive

Create dinosaur dances to music.
 Use musical instruments to create musical sounds to represent volcanoes erupting, dinosaurs roaring etc.
 Learn and sing new dinosaur songs.



