



### Queen Bee Class Spring Newsletter

Dear Parents/Guardians,

The children have returned to school this week well rested and raring to go, it is wonderful for me to hear all about the fantastic break they have had over Christmas and the precious time they spent with all of you at home. As we enter a new term, I would like to take this opportunity to outline changes, expectations and learning for the weeks ahead.

Reading remains a priority of ours at Castle Carrock and so we will be continuing to push the 'strive for five' initiative in Queen Bee Class. To ensure correct monitoring of this please send reading records and reading books into school every day with your child.

We begin our day with a VIPERS reading session where children investigate a text and answer questions using their comprehension skills. In the first half of this term Year 4 will be reading 'The Firework Makers Daughter' and Years 5/6 will be reading 'Goodnight Mr Tom'. These sessions include spelling and grammar time where children will learn, practise and be tested on their spellings. We will once again be using Spelling Shed this term where spellings will run Friday-Friday giving seven full days to practise spellings.

We follow our VIPERS/Spelling sessions with English – our first theme this term is Narrative writing based around Myths and Legends. After English and our morning break, we move into our Maths lessons - this term we are beginning with work around Fractions.

Foundations subjects covering; History, Science, Geography, Art, DT, PE, Music, French, RE and PSHE are delivered weekly/fortnightly each afternoon. PE sessions for the Queen Bee Class will continue to take place on Tuesday afternoons led by Carlisle United and on Thursday mornings, delivered by a PE teacher from William Howard Secondary School (Mrs Trickett). Reminder - full/appropriate PE kit in school on these days is essential, please ensure fully labelled PE kits are in school and remain in school until returned home for cleaning. Details of PE kit requirements are on the school website. You can find full details on uniform and class timetables on our school website - [Castle Carrock Primary School – A Cumbria Education Trust School](#)

Homework – as well as reading and spellings the children will have a weekly spelling and grammar activity to complete in their CGP books, please ensure your child only completes the pages given by myself. The children will also be set a weekly Maths task to complete on Maths Shed. The children can also use Maths Shed to improve their fluency of the 4 operations. Quick recall of multiplication tables is essential in Key Stage 2, as well as Maths Shed [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#) is a great resource to use. We now have a weekly homework club which the children can access to use school devices to if they would like support with their homework.

Our Un-bee-lievable Achievers' Assembly will continue in the Spring term on a Friday at 3pm – it is great to see so many of you celebrate the children's achievements with us.

Most children bring in a healthy snack or a small amount of tuck shop money each day so they can have a bite to eat at morning break. Named water bottles (containing **water only** please) are highly encouraged.

After school clubs offering a range of different experiences and activities throughout this term are now on Parent Mails for you to book.

I would ask that you let myself or school know of any changes that might arise at home over the course of this year that could impact your child so that we can best support them in school.

If you have any questions or wish to discuss any matters I can always be reached in the first instance through ClassDojo or via email at [flanagan@castlecarrock.cumbria.sch.uk](mailto:flanagan@castlecarrock.cumbria.sch.uk) where I am happy to arrange a suitable time to speak.

I would like to thank you all for such a welcoming first term in this amazing school and community and I look forward to many more terms in the years to come.

Kind Regards,

Mr Flanagan