



Friday 3rd February 2023

Newsletter

What a wonderful week of learning we have had. One of my many highlights has to be our Candlemas Service on Thursday. It was a great opportunity for the children to learn more about this special service. I particularly enjoyed listening to the children singing, this little light of mine, holding their Christingles.

Safer Internet Day

On Tuesday 7th February it is Safer Internet Day. The children will be taking part in activities to help us learn more about how to stay safe online. Queen Bee Class will be taking part in a BBC Safer Internet Day live lesson titled - Want to talk about it? Making space for conversations about life online. Bumblebee Class will be learning about what information is safe to share online. Please click on the link for more information [E-safety Guides for Schools | National Online Safety](#) . There is also a Primary Online Safety presentation on our website for parents [Safeguarding – Castle Carrock Primary School](#) .

World Book Day

We thought we would give you plenty of notice about our plans for World Book Day on Thursday 2nd March (don't worry reminders will be sent nearer the time). All children will be invited to come to school dressed as a character from a book they enjoy. Further details to follow closer.

Time to Talk Day

Next week we will be making time to talk about our mental health. The children will be completing activities in class thinking about how by having more conversations with people that we trust makes a better life for everyone [Time To Talk Day - Time To Talk Day](#) .

Reminders:

Tuesday 7th February Honeybee Class Oak Tree Wetheral visit.

Thursday 16th February Years 3-6 Demon Dentist.

Class News

Honeybee Class

This week Honeybees have been thinking about jobs they might like to do when they grow older. Ideas included being a builder, (one specifically wanting to build houses, another being the boss builder) being a waiter, a baker and a train driver. Then, when we turned our attention to the work of doctors and nurses, a career in medicine became a popular choice. All in all, it has been great to open the children's eyes to a world bigger than their own and to learn more about people in our communities who help us.

Role play has been a particularly busy area throughout the week as the children have played at running a Chinese restaurant and taking their poorly baby to the doctors. It has led to some fantastic opportunities for practising conversational skills and expanding vocabulary. In other areas of learning, Reception children have been thinking of different ways to make the numbers 6,7 and 8 in maths, whilst nursery children have been focussing on early subitising skills with numbers 1-5. There has also been lots of super work in phonics and reading with a big thumbs up for the Julia Donaldson book, Zog and the Flying Doctors.

Bumblebee Class

This week Bumblebees have dived deeper into our learning around Fantastic Mr Fox, we pretended to be the farmers in the story and created wanted posters, using lots of high-level vocabulary. In maths we started to learn about length and height. We have been measuring objects and finding the total using cm and m. Year 3 have been extending their learning by calculating the perimeter of shapes. In art, we have been looking at Charles Rennie Mackintosh, we have made some stained-glass windows inspired by Mackintosh's famous rose which look truly wonderful on display. In PE we have continued to move in different ways learning a dance which we are preparing to perform.

Queen Bee Class

In English this week, we have been writing our myth stories – we have edited and improved our writing and created some brilliant myths that should be told for as long as the classics. The children have impressed me with their range of vocabulary and descriptive phrases which have added detail for the reader. In Maths, we have been investigating decimals, some of us have been comparing decimals and others multiplying decimals. In our foundation subjects we have been refining our artistic drawing techniques when using perspective. The children have continued to develop their confidence in PE learning a new dance including moves which the children have planned and created independently.

Yours Faithfully,

Miss A. Carroll



Head of School