



Friday 6th October 2023

Newsletter

Carlisle Light Switch On

We have been invited to perform at the Carlisle Light Switch On, Sunday 19th November, 3:05-3:15pm. Further information to follow nearer the time but please save the date. Years 1-6 will be involved although it would be great if nursery and reception children could come along and support us.

Harvest Festival

Harvest Festival is on Monday 16th October, 2:30pm at St Peter's Church. Everyone is welcome to come and celebrate with us. Donations of store cupboard items including tins of fruit, soup, beans etc. will be most welcome. Donations of toiletries will also be gratefully received. We will be collecting for Carlisle food bank.

Live Harvest Lesson

This week Years 1-6 participated in a Live Harvest Festival lesson. The children joined a quest across the countryside to collect all the ingredients for an interactive Harvest Thali. They found out how the ingredients are grown and produced and met the people responsible for growing and producing them. They watched a star chef, Raeesa Asghar-Sandys, create Thali dishes to celebrate the end of Harvest.

Christmas Panto

Please select the number of adult tickets you require for the Christmas Panto on ParentMail. All children's tickets are secure but we need to confirm with the Theatre the number of additional adults who will be attending.

Residential – Team Queen Bees

Please complete the form on ParentMail for the upcoming residential in April 2024.

Saturday 7th October

We have a team of Year 5&6 children who are playing in a football match at William Howard School on Saturday, please join me in wishing them good luck.

Phonics Workshop

Now we are well and truly into the new academic year, I am delighted to report that our Reception children have settled in well to their new routines and have now begun their learning-to-read journey. It was good to explain how we teach children to read at Castle Carrock Primary School with our parent workshop earlier this week and information has been sent home to those parents who were unable to attend. Strong links between home and school are vital when it comes to supporting young readers and we encourage everyone to share books regularly with their children, and also hear them read each day. A little and often goes a long, long way. It was lovely to see parents in on Wednesday to listen to Mrs Helliwell delivering a Phonics Session for Early Years.

Upcoming dates:

Monday 16th October - 2:30pm at St. Peter's Church Harvest Festival

Wednesday 18th October – Nursery and Reception - The Beeches Farm visit

Friday 20th October – End of term

Monday 30th October – Years 3-6 Roman Dig Tullie House Trip

Wednesday 1st November – Parents Evening

Thursday 2nd November – Parents Evening

Class News

Team Honeybees

Honeybees have been making the most of Autumn's bounty this week with some super sorting maths activities using conkers, acorns, leaves and twigs, all found in our local area. The children have also been thinking about the different colours, textures, shapes and features of our Autumn treasure tray and have had fun trying to catch leaves as they fall onto the school playground. Back in the classroom we have been thinking about our families and in particular our pets and the children were great at sharing information about the animals they look after at home. We even sneaked in a quick playtime with Mrs Helliwell's pet dog, Tillie! Our focus story this week has been the wonderful tale *Peace At Last* by Jill Murphy which is great for helping the children tune in to environmental sounds. We hope the story also gives them some appreciation of why mums and dads might sometimes need a bit of peace!

Team Bumblebees

This week team Bumblebees have been very busy with their learning. After looking at the different features of a setting description last week, we used these features in our writing. First, we planned our setting description and included an example of each feature to make sure we remembered them, then the next day we had a go at writing them, finally we edited our writing to ensure we had everything and our sentences made sense. Year 3 were set the challenge of using inverted commas in their writing to show when a character was talking. In Maths, we have been learning about Addition and Subtraction. Year 1 have been learning about part-whole models, addition number sentences within 10, and addition fact families. Year 2 have recapped their number bonds to 10, and then made links between their number bonds to 10 and 100. Year 3 have been adding and subtracting ones, tens and hundreds from 3-digit numbers. This week year 3 and 4 were very lucky because they got a virtual assembly from Tullie house who helped us to learn more about the Romans. In Geography year 3 and 4 learnt about the features of a map, we learnt about the key, compass, scale, latitude, longitude and the place name. We discussed how these features help us understand the map in more detail. In Science Year 1 and 2 have been learning about what foods they need to eat to ensure they have a healthy balanced diet.

Team Queen Bees

In our Mathematics lessons, we have focused on strengthening our understanding of the four operations. Year 4 students have been honing their skills on formal addition and learning efficient methods of subtraction. Meanwhile, our Year 5 students have been refining their knowledge of formal addition and subtraction and have started tackling multi-step problems. Lastly, our Year 6 students have delved into topics such as common multiples, common factors, prime numbers and prime factors.

In English, we have delved into the topic of balanced arguments. Our main question of inquiry revolved around the appropriate punishment for a 16-year-old vandal. Inspired by a visit from the magistrates, our students have explored various forms of punishment, fostering critical thinking and developing their argumentative skills.

Furthermore, we have reflected on our personal thoughts and emotions concerning the felling of the Sycamore Gap tree. Additionally, we have focused on the usage and implementation of causal conjunctions in our writing, further enhancing our language proficiency and coherence.

In our non-core subjects, our Science lesson revolved around the fascinating topic of plant life adaptations. Students have been captivated by the diverse range of adaptations exhibited by plant life, enabling them to survive in their natural habitats. In Geography, we have immersed ourselves in understanding the water cycle, examining its intricate workings. We explored the potential consequences of excessive precipitation or an absence of it in various locations across the globe.

King Regards,

Miss A. Carroll



Headteacher