



PE Funding Evaluation Form

Castle Carrock 2024-2025



Department
for Education

Commissioned by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children have taken part in collaborative competitions within the academy trust, the local cluster and the City cluster. These included football tournaments, cross country running, multi skills, netball and athletics.	Attendance at events. 95% of children in Years 1-6 have represented the school in at least 1 sporting event.		
High quality PE provision delivered by staff from William Howard School.	Monitoring shows good lesson delivery and improved skills within pupils.		
High quality football skills club provided by local Football team.	Pupils enjoyed participating in lessons and skills in football increased.		
Residential to local adventurous activity Centre.	Years 4,5 and 6 – over 87% attended, Pupil voice showed that they enjoyed the experience and got to experience many new activities such as canoeing, archery, abseiling and caving.		
Swimming lessons.	7 pupils from Years 1 and 2 attended. 86% of this group can now swim competently confidently and proficiently over a distance of at least 25m.		

Review of last year 2023/25

Extra-curricular sports clubs including running and football.

High attendance at clubs. Data from 2023/24 shows that participation in sports clubs from Years 1-6 was 86%

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> -Teachers and HLTAs to work alongside a PE specialist from local secondary feeder school to support their skills and knowledge to enable them to deliver quality first teaching within PE. -Year group PE tracker available and used as an assessment tool. -PE lead to attend CET PE collaborative working group. -Pupils have access to outdoor play equipment. -Two or more sports based after-school clubs per term to be provided for pupils, some of which are provided by external specialists. -KS2 children to take part in outbound adventurous activities at Robinwood. - Years 5 and 6 pupils will receive swimming lessons. -Outdoor play equipment to be updated and a sports trolley station to be set up at breaktimes and lunchtimes. -Celebration of sporting achievements in assemblies, newsletters and reported on school social media. -We will hold a summer sports day open to all parents. -We will participate in events out of school hours in collaboration with our local feeder secondary school whereby parents are invited to stay and watch. -We will hold a themed PE day in summer to create excitement and engagement around sport.

Intended actions for 2024/25

4. Broader experience of a range of sports and activities offered to all pupils.

-A variety of sports will be on offer throughout the academic year to cater for different abilities and interests including archery, rock climbing, trampolining, wheelchair basketball, dance as well as traditional sports.

-Participating in the Golf foundation programme.

-Participation in specialist cricket sessions.

-We will host and participate in football matches in our local cluster.

-All pupils in years 2,4 and 6 will participate in the CET school sports events.

-We will hold a summer sports day

-We will participate in Cross-Country competitions in local cluster

-We will participate in local cluster football tournaments

-We will host two house team sports competitions within school.

-Entering the local rock-climbing competition.

-Entering local swimming gala.

5. Increased participation in competitive sport

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More pupils will be confident swimmers and will be able to swim without swim aids.</p> <p>We will have an increased number of pupils accessing after-school sports clubs.</p> <p>More pupils will participate in and enjoy sports.</p> <p>New sporting hobbies will be found through an increase in enjoyments through participation in sports newly experienced.</p>	<ul style="list-style-type: none"> - Swimming data from lessons - Club attendance data - Pupils voice and survey results - Pupil voice, attendance at out of school, clubs such as archery, rock climbing.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?