



## Headteacher's Headlines

What a lovely week we have all had at Castle Carrock school. The Acorns worked hard in science to find absorbent and waterproof materials whilst Year 1 & 2 designed some fantastic waterproof clothing. They ended the week with their fantastic performance of 'Whoops a Daisy Angel' - well done Acorns – you were absolute superstars.

Oak Trees got into the Christmas spirit with a session of Draw with Rob, making their own Christmas cards and practicing ready for the Oaks Christmas Service at St Peter's church next week. We ended the week watching a puppet performance of Alladin at the Upfront Theatre near Hutton in the Forest. Thank you so much to the PTFA for providing the transport. Thank you all for attending the performance this week- we hope you enjoyed it as much as we did. Warmest Wishes,  
Sarah



## Wednesday 18<sup>th</sup> December Christmas Dinner and Parties

Christmas Lunch – thanks for all the orders.

In the afternoon, we will have our class Christmas parties. Children can wear a Christmas jumper or party clothes on this day if they wish.



## Thursday 19<sup>th</sup> December Oaks Christmas Carol Service 2:30pm

We do hope that you can join us in St Peters Church for the Christmas Carol Service with the Oaks class led by the Rev Johnsen. You will be delighted by the retelling of the Christmas story, Christmas carols and Individual and group musical instrument renditions.

## Absent from School

When children are unwell and cannot attend school, please ring the school office 01228 670393 before 9am.

## Spring Term Curriculum

Please see below the curriculum overviews for both the Acorns and the Oaks. These have also been sent out via Parentmail. We have an exciting term ahead.

## Acorns KS1 Curriculum Overview Spring Term

<p><b>English</b></p> <ul style="list-style-type: none"> <li>Persuasive Writing</li> <li>Rhyming Poems (Y1)</li> <li>Narrative Poems (Y2)</li> <li>Stories With Imaginative Settings</li> <li>Non Chronological Reports</li> </ul>	<p><b>Art &amp; Design</b></p> <p><u>Painting And Mixed Media: Colour Splash</u> Exploring colour mixing, using a range of tools to paint on different surfaces. Create paintings inspired by Clarice Cliff and Jasper Johns.</p>	<p><b>Computing</b></p> <p><u>Rocket To The Moon</u> Developing keyboard and mouse skills, creating digital materials lists, using drawing software and recording data.</p> <p><u>Programming: Beebots</u> Developing early programming skills.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Length and Height</li> <li>Statistics</li> </ul>	<p><b>Design &amp; Technology</b></p> <p><u>Structures – Constructing A Windmill</u> Exploring windmills, identifying key features and constructing a windmill.</p>	<p><b>Geography</b></p> <p><u>What Is The Weather Like In UK?</u> Look at countries and cities that make up the UK. Keep daily weather record. Find out more about hot and cold places in the UK.</p>
<p><b>Science</b></p> <p><u>Animals: Sensitive Bodies</u> Identifying and naming body parts and exploring senses.</p> <p><u>Animals: Comparing Animals</u> Compare and group animals by similarities and differences in characteristics, physical features and diets.</p>	<p><b>History</b></p> <p><u>How Have Toys Changed?</u> Using a physical timeline to sequence the history of toys. Investigating artefacts from the past and learn to ask questions about the history of teddy bears. Predict what toys may be like in the future.</p>	<p><b>PSHE</b></p> <p><u>Citizenship</u> Rules outside school; caring for local environment; exploring roles people have within the community; learning how school council works; giving an opinion.</p> <p><u>Economic Well-Being</u> Learn how adults get money, wants and needs, using skills and talents and inclusive environments.</p>
	<p><b>Physical Education</b></p> <p><u>Dance and Movement</u> Composing, performing and appraising. Creating dances individually, in groups and as whole class.</p>	<p><b>Music</b></p> <p><u>Musical Vocabulary</u> Explore under the sea through music, movement, chanting and playing of tuned percussion instruments.</p> <p><u>Timbre And Rhythmic Patterns</u> Different sounds represent different characters and key moments in familiar fairytales.</p> <p><b>Religious Education</b></p> <p><u>What Is God's Job?</u> Roles of God through stories and sacred texts.</p> <p><u>Why Should We Care About The World?</u> Understanding creation stories and exploring beliefs on the relationship between humans and nature.</p>

### Oak Trees Spring Term Overview

**Music**

In music this term we will begin with the topic 'Creating compositions in response to an animation theme' then we will move onto 'developing singing techniques.'

**English**

The genres we aim to cover this term are; explanation texts, biased articles, setting descriptions, instructional texts and newspaper reports

**Science**

In Science Year 3 and 4 will be covering the following topics:

- Rocks and Soils
- Light and Shadows.

Year 5 and 6 will be covering:

- Forces and Space
- Living thing and their habitats

**PSHE**

The topics we will be covering during the spring term are - Citizenship and Economic Well-being. Year 5 and 6 will cover this in more depth.

**Maths**

In Maths Year 3 and 4 will be covering the following topics; Multiplication and Division, Length and Perimeter, Fractions and Mass and capacity. Year 5 and 6 will also be covering; Fractions, Multiplication and Division, Measurement - Perimeter, Area and Volume, Percentages and Ratio.

**History**

Year 3 and 4's historical question this term is 'Why did the Romans settle in Britain?'  
Year 5 and 6's historical question is 'What was life-like in Tudor England?'

**Computing**

In Computing we will be covering the following topics:

- Emailing
- Journey inside a computer

**French**

In French we will be covering the following topics:

- Playground games
- A French classroom

**PE**

In PE we will be covering dance and invasion games with Mrs. Holliday.

**Geography**

Year 3 and 4's geographical question this term is 'Why are rainforests important to us?'  
Year 5 and 6's geographical question is 'Would you like to live in the desert?'

**RE**

The questions we aim to answer in RE this term are:

- Is scripture central to religion?
- What happens if we do wrong?

**Art & DT**

In Art our topic will be Painting and Mixed Media. In DT our topic will be Structures.

