



		Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Y1/2	Text		Nibbles: The Book Monster Emma Yarlett Katie in London James Mayhew	Grandpa's Gift Fiona Lumbers The Lion Inside Emma Bright	The Curious Case of the Missing Mammoth Ellie Hattie Beegu Alexis Deacon	Poetry Week	Toys in Space Mini Grey Somebody Swallowed Stanley Sarah Roberts & Hannah Peck	Goldilocks and Just the One Bear Leigh Hodgkinson A Midsummer Night's Dream Adapted by Brooke Jordan
	Genre		Recount: Write a diary entry in the first person Non-fiction: Write a non-chronological report	Fiction: Write a story about a character Fiction: Write a journey story based on the structure of 'the lion inside'	Fiction: Write an adventure story with a change of character. Fiction: Write own version of the story		Fiction: Write a fantasy story based on the structure of Toys in Space Non Fiction: Write information about Sea Animals	Fiction: Write a traditional story with a new character Fiction: write a character description
	SPAG		Year 1 <ul style="list-style-type: none"> Join words using and Use plural noun suffixes -es and -s Sequence sentences to form short narratives (link ideas or events by pronoun) Punctuate sentences with a capital letter and a full stop Use capital letters for names of people and places Year 2 <ul style="list-style-type: none"> Use co-ordination (but, or) Add -ly to turn adjectives into adverbs Use commas to separate items in a list 	Year 1 <ul style="list-style-type: none"> Join words and clauses using 'and' Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Change the meaning of the verbs and adjectives by adding the prefix un- Punctuate sentences with a capital letter and a full stop, question mark or exclamation mark Year 2 <ul style="list-style-type: none"> Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently (some progressive) Use punctuation correctly ? ! 	Year 1 <ul style="list-style-type: none"> Join words and clauses using 'and' Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est, Punctuate sentences with a capital letter and a full stop, question mark or exclamation mark Year 2 <ul style="list-style-type: none"> Use subordination (apply because, when, introduce that) Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense Use punctuation correctly – apostrophes for possessive (singular) 		Year 1 <ul style="list-style-type: none"> Join words and clauses using 'and' Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Change the meaning of verbs and adjectives by adding prefix -un Punctuate sentences with a capital letter and a full stop, question mark or exclamation mark Year 2 <ul style="list-style-type: none"> Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones Use punctuation correctly Use apostrophes for contracted forms 	Year 1 <ul style="list-style-type: none"> Join words and clauses using and Use simple description Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, exclamation mark or question mark. Year 2 <ul style="list-style-type: none"> Use subordination (using when, if, that, or because) and co-ordination (using or, and, but) Use expanded noun phrases to describe and specify Add suffixes to spell longer words e.g. -ment, -ful Use present and past tenses correctly and consistently, including progressive form



		Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Y3/4/5/6	Text		Leon and the Place Between Greek myths	Escape from Pompeii Our tower	Koji's Island and Amazing Islands Wisp – a story of hope		Where the forest meets the sea and Jungle Explorer Alba the hundred year old fish	Blue John Julius Caesar
	Genre		Diary Entry Myths and Legends	Writing a story from a character's point of view Recount	Adventure Story Narrative		Non-Chronological report writing	Explanation text Writing a playscript
	SPAG		<p>Diary Entry Year 3</p> <ul style="list-style-type: none"> -Develop character and setting -Group related ideas into paragraphs -Use conjunctions to express time, place and cause -Build an increasing range of sentence structures -Use fronted adverbials -Use Standard English forms for verb inflections <p>Year 4</p> <ul style="list-style-type: none"> -Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although -Indicate possession by using the possessive apostrophe with plural nouns -Recognise the difference between plural & possessive 's' -Build a varied and rich vocabulary <p>Year 5</p> <ul style="list-style-type: none"> -Organise paragraphs around a theme -In narratives, create settings, characters and plot -Use conjunctions to express time, place and cause -Build an increasing range of sentence structures 	<p>Writing a story from a character's point of view Year 3</p> <ul style="list-style-type: none"> -Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession) -Use conjunctions, adverbs and prepositions to express time, place and cause -Create characters, settings and plot in narrative -Group related ideas into paragraphs <p>Year 4</p> <ul style="list-style-type: none"> -Use a variety of verb forms used correctly and consistently including the progressive and the present perfect forms -Use Standard English for verb inflections -Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs) -Use and punctuate direct speech (using dialogue to show the relationship between characters) -Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) 	<p>Adventure Story Year 3</p> <ul style="list-style-type: none"> -Use past and present tenses correctly and consistently -Sequence events -Section story into beginning, middle and end -Use third person consistently -Write expanded noun phrases (Y2) -Use inverted commas to punctuate direct speech <p>Year 4</p> <ul style="list-style-type: none"> -Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases -Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition -Use and punctuate direct speech -Use commas after fronted adverbials <p>Year 5</p> <ul style="list-style-type: none"> -Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases -Use fronted adverbials -Use commas after fronted adverbials 	Poetry Week	<p>Non-chronological report Year 3</p> <ul style="list-style-type: none"> -Revise use of simple organisational devices in non-narrative material -Write in the present tense -Use punctuation; full stops, capital letters – including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession -Use subordination (when, if, that, because) and co-ordination (or, and, but) -Use expanded noun phrases <p>Year 4</p> <ul style="list-style-type: none"> -Build a varied and rich vocabulary --- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences -Use paragraphs to organise information and ideas around a theme -Indicate possession by using the possessive apostrophe with plural nouns <p>Year 5</p> <ul style="list-style-type: none"> -Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases 	<p>Explanation Text Year 3</p> <ul style="list-style-type: none"> -Full stops, capital letters, exclamation marks, question marks, commas and apostrophes -Group related ideas into paragraphs -Use past and present tense consistently -Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases <p>Year 4</p> <ul style="list-style-type: none"> -Build an increasing range of sentence structures -Use a variety of verb forms correctly and consistently including the progressive and the present perfect forms -Use paragraphs to organise information and ideas around a theme <p>Year 5</p> <ul style="list-style-type: none"> -Use fronted adverbials -Build an increasing range of sentence structures -Organise paragraphs around a theme -Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases -In non- narrative material, use simple organisational devices -Use adverbs to indicate degrees of possibility <p>Year 6</p>



		<p>-Use expanded noun phrases to convey complicated information concisely</p> <p>-Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although (Y4 recap)</p> <p>-Describe settings, characters and atmosphere</p> <p>-Link ideas using tense choices</p> <p>-Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Year 6</p> <ul style="list-style-type: none"> • Use passive verbs • Plan writing by identifying audience and purpose • Link ideas across paragraphs using a wider range of cohesive devices (recap Y5) • Use commas to clarify meaning or avoid ambiguity in writing <p>Use hyphens to avoid ambiguity</p> <p>Myths and Legends</p> <p>Year 4</p> <p>-Develop character and setting</p> <p>-Group related ideas into paragraphs</p> <p>-Use conjunctions to express time, place and cause</p> <p>-Build an increasing range of sentence structures</p> <p>-Use fronted adverbials</p> <p>-Use Standard English forms for verb inflections</p> <p>-Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although</p> <p>-Indicate possession by using the possessive apostrophe with plural nouns</p> <p>-Recognise the difference between plural and possessive 's'</p>	<p>-Use of inverted commas and other punctuation to punctuate direct speech</p> <p>-Organise paragraphs around a theme</p> <p>-In narratives, create settings, characters and plot</p> <p>-Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>Year 5</p> <p>-Use a variety of verb forms used correctly and consistently including the progressive and the present perfect forms</p> <p>-Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</p> <p>-Link ideas across paragraphs using adverbials</p> <p>-Integrate dialogue to convey character and advance the action</p> <p>-Use and punctuate direct speech (using dialogue to show relationship between characters) (Y4 recap)</p> <p>Year 6</p> <ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely (Y5 recap) • Describe settings, characters and atmosphere • Integrate dialogue to convey character and advance the action • Use brackets, dashes and commas to indicate parenthesis <p>Recount</p> <p>Year 3</p> <p>-Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)</p>	<p>-Build an increasing range of sentence structures</p> <p>-In narratives, create settings, characters and plot</p> <p>Year 6</p> <ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely (Y5 recap) • Describe settings, characters and atmosphere • Integrate dialogue to convey character and advance the action • Use brackets, dashes and commas to indicate parenthesis <p>Narrative</p> <p>Year 3</p> <p>-Use past and present tenses correctly and consistently</p> <p>-Use inverted commas to punctuate direct speech</p> <p>-Use punctuation at Y2 standard correctly</p> <p>-Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>-Write expanded noun phrases (Y2)</p> <p>-Use fronted adverbials</p> <p>Year 4</p> <p>-Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>-Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>-Use and punctuate direct speech</p> <p>-Use commas after fronted adverbials</p> <p>Year 5</p> <p>-Use past and present tenses correctly and consistently</p>	<p>-In non-narrative material, use simple organisational devices</p> <p>-Organise paragraphs around a theme</p> <p>-Use fronted adverbials</p> <p>-Use punctuation: full stops, capital letters – including for proper nouns, exclamation marks, question marks, commas in lists, apostrophes for contraction, singular and plural noun possession</p> <p>Year 6</p> <p>-Use formal sentence structures (avoid slang or conversational phrases).</p> <p><i>Example: "Many species of whale migrate thousands of miles each year."</i></p> <p>-Third person and present tense</p> <p><i>Example: "The cheetah is the fastest land animal."</i></p> <p>-Passive voice to sound objective.</p> <p><i>Example: "The rainforest is home to thousands of unique plants."</i></p> <p>-Relative clauses to add detail.</p> <p><i>Example: "The blue whale, which is the largest animal on Earth, lives in all the world's oceans."</i></p> <p>-Subordinate clauses to add extra information.</p> <p><i>Example: "Although polar bears are excellent swimmers, they rely on sea ice to hunt."</i></p>	<p>-Use a wide range of devices to build cohesion across and within paragraphs</p> <p>-Choose the appropriate register</p> <p>-Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</p> <p>Playscript</p> <p>Year 4</p> <p>-Use punctuation correctly-full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes (Y2)</p> <p>-Group related ideas into paragraphs</p> <p>-Use present and past tenses correctly and consistently</p> <p>-Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>-Build an increasing range of sentence structures</p> <p>-Use a variety of verb forms correctly and consistently including the progressive and the present perfect forms</p> <p>-Use paragraphs to organise information and ideas around a theme</p> <p>Year 5</p> <p>-Use fronted adverbials</p> <p>-Build an increasing range of sentence structures</p> <p>-Organise paragraphs around a theme</p> <p>-Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>-On non- narrative material, use simple organisational devices</p> <p>-Use relative clauses beginning with who, which, when, whose, that or an omitted relative pronoun</p> <p>-Use adverbs to indicate degrees of possibility</p> <p>-Use a wide range of devices to build cohesion across and within paragraphs</p>
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		<p>-Build a varied and rich vocabulary</p> <p>Year 5</p> <p>-Organise paragraphs around a theme</p> <p>-In narratives, create settings, characters and plot</p> <p>-Use conjunctions to express time, place and cause</p> <p>-Build an increasing range of sentence structures</p> <p>-Use expanded noun phrases to convey complicated information concisely</p> <p>-Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although (Y4 recap)</p> <p>-Describe settings, characters and atmosphere</p> <p>-Link ideas using tense choices</p> <p>-Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Year 6</p> <ul style="list-style-type: none"> • Use passive verbs • Enhance meaning through selecting appropriate grammar and vocabulary • Use a wider range of devices to build cohesion (adverbials and conjunctions) • Use semi-colons to mark boundaries between independent clauses 	<p>-Use conjunctions, adverbs and prepositions to express time, place and cause</p> <p>Year 4</p> <p>-Variety of verb forms used correctly and consistently including the progressive and the present perfect forms</p> <p>-Use Standard English for verb inflections</p> <p>-Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs)</p> <p>-Use and punctuate direct speech (using dialogue to show the relationship between characters)</p> <p>Year 5</p> <p>-Use present and past tenses correctly and consistently</p> <p>-Group related ideas into paragraphs</p> <p>-Use fronted adverbials</p> <p>-Variety of verb forms used correctly and consistently including the progressive and the present perfect forms</p> <p>-Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</p> <p>-Link ideas across paragraphs using adverbials</p> <p>-Integrate dialogue to convey character and advance the action</p> <p>-Use and punctuate direct speech (using dialogue to show relationship between characters) (Recap Y4)</p> <p>Year 6</p> <ul style="list-style-type: none"> • Recognise vocabulary and structures for formal speech and writing including subjunctive forms • Use a wider range of devices to build cohesion (synonyms) • Use a variety of verb forms used correctly and consistently including the present perfect form • Use semi-colons, colons or dashes to mark boundaries between independent clauses 	<p>-Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>-Use fronted adverbials</p> <p>-Use commas after fronted adverbials</p> <p>-Build an increasing range of sentence structures</p> <p>-Use expanded noun phrases to convey complicated information concisely</p> <p>-Use adverbials and tense choices to build cohesion across paragraphs</p> <p>-Use brackets, dashes or commas to indicate parenthesis</p> <p>-Use and punctuate direct speech (Recap Y4)</p> <p>Year 6</p> <ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely (Y5 recap) • Describe settings, characters and atmosphere • Integrate dialogue to convey character and advance the action • Use brackets, dashes and commas to indicate parenthesis 		<p>-Choose the appropriate register</p> <p>Year 6</p> <p>-Present tense – plays are written as they are performed.</p> <p><i>Example: The children run onto the stage and begin to sing.</i></p> <p>-Third person in stage directions (to describe what characters do).</p> <p><i>Example: Tom walks over to the table and picks up the letter.</i></p> <p>-First person in dialogue (characters speaking for themselves).</p> <p><i>Example: LUCY: I can't believe we're late again!</i></p> <p>-Imperative verbs often appear in stage directions.</p> <p><i>Example: She sits, sighs and looks out of the window.</i></p> <p>-Short, clear sentences in dialogue to sound natural.</p> <p><i>Example: JACK: Hurry up! We'll miss it!</i></p>
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